



INTEGRATED ENVIRONMENTAL ASSESSMENT

- *understanding state, trends in and prospects for the environment*



EEAcademy ENI Summer School Programme

28 August -30 August 2018

Copenhagen, Denmark



This project is funded by the European Union and is implemented by the European Environment Agency

ENI SEIS II East



PBL Netherlands Environmental Assessment Agency



The **European Environment Agency (EEA)** is an agency of the European Union. Our aim is to support sustainable development and to help achieve significant and measurable improvement in Europe's environment through the provision of timely, targeted, relevant and reliable information to policymaking agents and the public. To achieve these goals the EEA undertakes, in close cooperation with the European Environment Information and Observation Network (Eionet), a **comprehensive range of integrated environmental and thematic assessments (IEA) to support environmental policy in Europe**. These include five-yearly reports on the state and outlook of the environment, thematic and sectoral assessments, analyses of the effectiveness of policy measures, forward looking studies, and studies on the impacts of change on Europe's environment and resources.

THE ENI SEIS II EAST PROJECT

The EEA is implementing the EU-funded ENI SEIS II East project to support the environmental reporting process (conventions, treaties, national obligations...) with contribution to the pan-European reporting. The **European Neighbourhood Instrument (ENI)** came into force in 2014. It is the financial arm of the European Neighbourhood Policy, the EU's foreign policy towards its neighbours to the East and to the South.

The ENI SIES II East project aims to strengthen the regular production of environmental indicators and assessments in line with the principles of the Shared Environmental Information System (SEIS) as a contribution towards knowledge-based policy-making and good environmental governance in the six Eastern Partnership countries. This project contains five areas of actions. The action 3 of Description of Action requires "*develop country-specific training programmes to build national capacities for producing state and outlook on the environment reports (SOER) in line with EEA and Eionet tools and methodologies*". At the 2nd Steering Committee, Minsk 2017, the EEAcademy was mentioned by several NFPs and other participants as a highly valuable option to deliver specific training programmes. Following the Concept Note that served as a base for the Regional work plan the EEAcademy trainings are included into the Regional Work Plan for 2018-2019. This will be a basis of sharing knowledge on SOER2015 and SOER 2020 experience, with strong EEA and Eionet involvement.



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THE EEACADEMY ENI SUMMER SCHOOL

The EEAcademy aims to further develop EEA as a unique body of knowledge and increase the leverage capacity of that knowledge. The EEAcademy is foreseen to be the central framework encompassing mutual capacity-building and knowledge-sharing activities, involving experts from EEA, Eionet, Scientific Committee, Commission services and other partners.

Our improved understanding of the **systemic nature of environmental challenges** creates a need for **new ways of working**, and further development of **integrated assessment methods** to support not only environmental but also economic and social policymaking. The **EEAcademy ENI Summer School on Integrated Environmental Assessment** is part of such an effort to **strengthen the current knowledgebase on integrated assessments**, improving coherence across assessments through establishing a common, foundational understanding of key theories, concepts and approaches.

This **Summer School** builds on the EEA and Eionet expertise and scientific advances in the field of Integrated Environmental Assessment. It is designed to enhance critical reflection and develop key competences within a vibrant and collaborative community of practitioners.

WHO IS THE SUMMER SCHOOL FOR?

The EEAcademy ENI Summer School is designed to support experts with a direct involvement in **integrated environmental assessments**, seeking to gain a broader understanding of its role, challenges and methodological advances.. In 2018, the Summer School will be primarily targeted at the Eastern Partnership countries experts from **Armenia, Azerbaijan, Belarus, Georgia, Moldova and Ukraine** and for whom strengthening their competencies in integrated assessment would be beneficial for their current role including, but not exclusively, **contributors to the state of environment report**. Concurrently this Summer School seeks to achieve a good mix of experience, levels, views and backgrounds as well as different angles of approaching IEA from within the EEA and the Eionet network and Eastern Partnership countries in order to allow knowledge co-creation and sharing.



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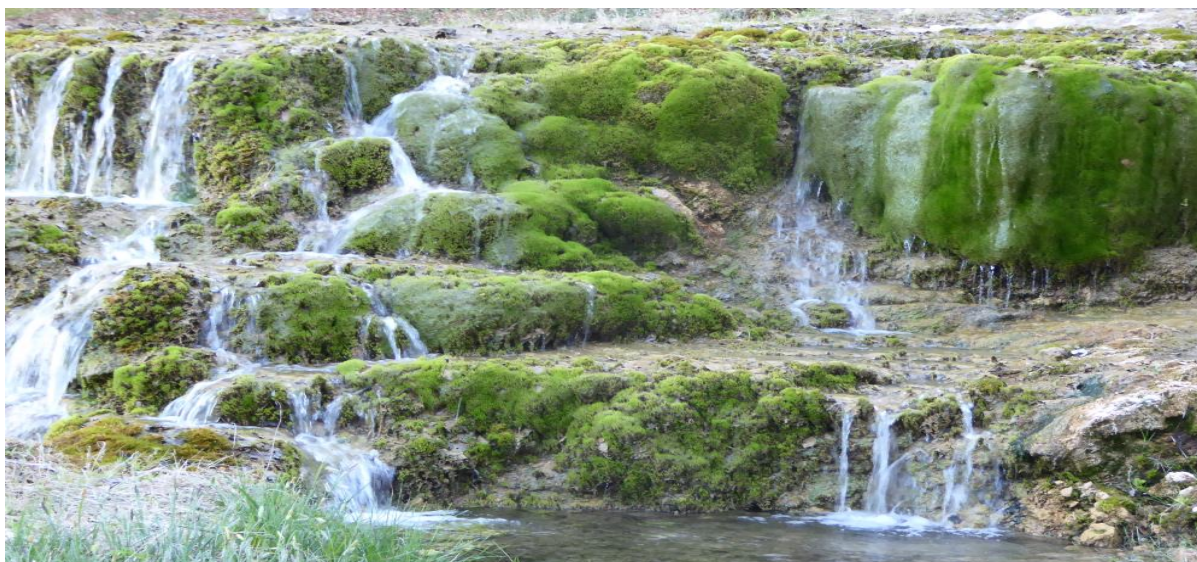
KEY CONTENTS

The programme of the 2018 EEAcademy ENI Summer School on Integrated Environmental Assessments is designed to address the following key questions:

- What are the fundamentals of integrated environmental assessment?
- What is changing in integrated assessments?
- What new challenges in the sustainability arena call for a new type of knowledge?
- How can integrated assessment approaches respond to such knowledge requirements?
- How can we effectively combine and apply different methodologies and tools in specific working contexts?

THE 3 DAY PROGRAMME

The overall programme covers the *why*, *what* and *how* of Integrated Environmental Assessment and will go in depth on how to advance from an Integrated Environmental Assessment to Integrated Sustainability Assessment. The Summer School presentations and hands-on exercises will draw on EEA experience and elsewhere. We are delighted to announce that inter alia the several experts in the field of Integrated Environmental Assessment will contribute to the Summer School. The Summer School team will guide the hands-on training sessions.



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OVERALL 3 DAY PROGRAMME COVERS:

- *The role of Integrated Environmental Assessments in the science-policy interface, methodological advancements and the challenges ahead.*
- *Integrated Environmental Assessments: the principles, conceptual frameworks, assessment approaches and key features.*
- *Group training in how to carry out an Integrated Environmental Assessment.*
- *Hands-on training on tools and methodologies used in assessments.*
- *Complementing a ‘problems’ focus with a ‘responses’ approach in Integrated Environmental Assessments – transforming the way we produce knowledge.*
- *Advancing from an Integrated Environmental Assessment to Integrated Sustainability Assessment towards to Sustainable Development Goals reporting.*
- *Participatory stakeholder engagement.*
- *Communicating Assessments.*
- *Integrated Environmental Assessments in practices in EEA and national experiences: SOER 2015 and SOER 2020*



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PROGRAMME AND LEARNING APPROACH

The EEAcademy ENI Summer School comprises of a **3-day course in Copenhagen**. Core-content sessions are articulated with networking opportunities to get-to-know other participants for mutual learning.

Involving a set of reputed European experts in the matter, this programme is conceived as an exercise of **mutual learning**, where participants can experience and compare different approaches to integrated environmental assessments. A **combination of learning methods** is used – from lectures to case-studies analysis and practical exercises.

Participants are called upon to make use of their **creative potential**, in a critical and **reflexive attitude** towards their own personal and organizational experience.

A **diverse group** of participants is expected. The learning path approach enables the course to link to participants' specific contexts and background. Particular attention is devoted to **knowledge transferability** into working realities.



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VENUE AND PRACTICAL INFORMATION

The 2018 EEAcademy ENI Summer School on Integrated Environmental Assessment will be held from **28 August to 30 August 2018** (3 full days) at the EEA venue in **Copenhagen**:

European Environment Agency (EEA)

Kongens Nytorv 6, 1050 Copenhagen K, Denmark

Attendance at the 2018 Summer School is **free of charge**. Participants from the six Eastern Partnership countries (EaP) will be funded by the ENI SEIS II East project. The ENI SEIS II East project will **cover travel and accommodation costs** and make the travel arrangements for the EaP participants. If you want to attend the 2018 EEAcademy ENI Summer School on Integrated Environmental Assessment, please **register online on the project website** <https://eni-seis.eionet.europa.eu/east/> before **Friday 29 June 2018**.

If you have any questions regarding the 2018 ENI Summer School, please feel free to contact the Summer School team at EEAcademy@eea.europa.eu.

THE EEAACADEMY ENI SUMMER SCHOOL TEAM

JANA TAFI, KEES SCHOTTEN AND LUIS PINTO



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