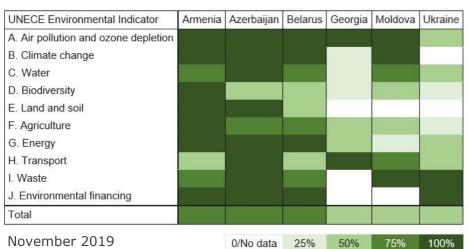
The project is based on the pillars of the Shared Environmental Information System (SEIS) of content, cooperation and infrastructure in delivering capacity building activities.

#### CONTENT Based upon a robust and effective indicator base Describing the environment's state and trends in a credible, engaging and legitimate way Moving towards an integrated sustainability Targeted at different national decision makers and stakeholders Well communicated SHARING KNOWLEDGE ON THE BEST EU, EEA AND COUNTRY COOPERATION **INFRASTRUCTURE PRACTICES** Broadening stakeholder Embedded in a national participation institutional structure ensuring a legal basis and sustainable Based upon national priorities, bringing in relevant knowledge from the European Supporting online reporting, network in the field of State of the Environment reporting information technologies

# **Progress towards UNECE indicators**

Pan-European assessments "Environment for Europe" are based on UNECE indicators. The European Environment Agency, in collaboration with the Slovak Environment Agency UNECE, UNEP and the six countries worked to produce and share environmental data for climate change, air pollution and ozone depilation, water, biodiversity and land. UNECE indicators are compliant with international standards and formats.

This table shows the percentage of availability and accessibility of these environmental indicators online in countries by themes, indicators and countries.



## Reflections



'This project is like a journey, a continuous process, learning by doing and a platform for experts to exchange experience and mutual learning. As facilitators, we also learned a great deal, as the partnership project made us reflect on our own processes and products.' Richard Müller, Slovakia

'Every day we use the SOE reporting expert network that we created within this project on the European and national levels.' Gavril Gilca, Republic of Moldova





'Sustainable governmental financing of environmental assessments using innovative information technologies for online reporting – this is the way forward.'

Jana Tafi, EEA

'I can see now not only what needs to be improved in the SOE reporting process but also identify innovative solutions on how to get it done. This project helped me to understand the dos and don'ts of the SOER.' Lasha Akhalaia, Georgia





'Policies and policy objectives evolve over time. In order to stay relevant, SOE reports need to provide relevant assessments, bring new knowledge on existing and emerging environmental issues and offer effective indicators to keep track of the progress.'

'One of the strengths of this project is the interactive learning approach that builds upon the experience of national experts and the most innovative SOE reporting concepts available at the EEA and in EU countries' Kees Schotten, EEA



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# **ENI SEIS II** East Project

## 2016-2020 European Neighbourhood

# **Integrated Environmental Assessments**







ARMENIA

AZERBAIJAN

**BELARUS** 







GEORGIA

MOLDOVA

UKRAINE



# Our goal

To develop institutional capacity to produce a new generation of online State of the Environment (SOE) reports, assessments, and indicators that provide objective evidence, improve environmental governance, and inform the public.







This project is funded by the European Union

## Results

Improved implementation of regional and international commitments on environmental reporting Improved capacity to manage and use environmental information to support decision-

Regular state of environment reports and indicator-based assessments in line with EU and EEA methodologies

## Contribution to SDGs

The strength in SOE reporting in Europe is the diversity in both content and form addressing environmental issues for decision-makers on the national level. By involving the Eionet knowledge network, this project succeeded in bringing on board the most successful practices and innovative concepts available at the EEA and in the European countries.

The challenge for the new generation of SOE reports is to include integrative concepts as Sustainable Development Goals (SDGs), while making public communication and participation easier. Environmental reporting helps to gauge the progress and contribute to the policies that improve the environment.

**ECONOMY** 4 SALETY 5 SALETY STEEL SALETY STEEL SALETY 16 MAIS ASSISS ANSTRUMS ASSITUTIONS **BIOSPHERE** SOURCE AND 15 UF STUME 14 SELENTANEER

Illustration: Azote for Stockholm Resilience Centre, Stockholm University

'The country briefing and roadmap that we created together in this project is instrumental in the preparation of our national SOER 2020.' Galina Shyla and Ivan Narkevitch, Belarus



'The project's communication workshops inspired us in Armenia to create a team where we value each other and it is reflected beyond this project in our daily work. Our mindset has changed!' Gayane Shahnazarya and Nelli Baghdasaryan, Armenia



SHARING KNOWLEDGE





'The EEAcademy summer school was brilliant! We developed a vision and tools to modernise our upcoming SOE report and transform sound scientific evidence into policy relevant and a communicative information.' Natalia Nagorneva, Ukraine

'Thanks to this project, Azerbaijan is now at the same level as EU countries on SOE reporting and we don't want anything less.' Rena Lazimova, Azerbaijan





Cyprus

Bosnia and Herzegovina

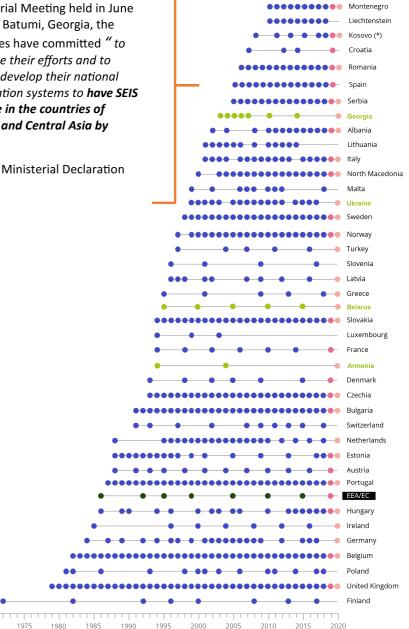
# **WORKING TOGETHER** FOR EUROPE'S **ENVIRONMENT**

Batumi Ministerial Declaration

SoE-report published

Published in 2019





SoE-report scheduled for publishing in 2020

#### **7** Evaluation studies

in English and national languages with results of the evaluation study and one regional report in English and Russian

In-depth

trainings

on data collection,

indicator and

environmental

assessments

production and

accounting to

environmental

address

issues

### Road Maps

provide legal background, current state of environmental reporting and assessments

Methodological

guide

reports

on producing

state of the

environment

#### **EEAcademy Schools**

on integrated environmental assessments to strengthen the competencies for the state of environment and sustainable development reports

## effectiveness of communication of the environmental information towards the policy makers and the public

with the EEA countries sharing knowledge and best practices on four recently published national SOE reports

**2** Webinars

# **Briefings**

**?** Communication

workshops

on improving

provide an overview of available national environmental information